

# TEACHER OF STUDENTS WITH MODERATE DISABILITIES PREK-8, WITH OPTIONAL MED

## Overview of Plan of Study

The Moderate Disabilities program prepares students for the increasingly diverse roles Special Educators are asked to play. These include “pushing in” or co-teaching in general education classrooms; “pulling out” students for individualized supports; assisting colleagues in redesigning curriculum for all students, and helping to select assistive technology.

Formal application for admission into the Professional Semester (Student Teaching) requires an overall 3.0 GPA, with no grade below a B in required licensure courses, and an assessment of oral and written communication skills. Prior to enrolling in a practicum, all students will be required to receive passing scores on the Massachusetts Tests for Educator Licensure (MTEL) appropriate to the license they are seeking, two recommendations, and a successful interview. Students must have departmental approval to enroll in more than 12 credits during the Professional Semester. Upon completion of the Moderate Disabilities PreK-8 program the student is eligible for Initial licensure.

## Teacher of Students with Moderate Disabilities (PreK-8) First Initial Licensure

Code	Title	Hours
EDSE 622	Curriculum Development, Assessment, and Instruction	3
EDSE 624	Collaboration and Consultation	3
EDSE 701	Internship Seminar	3
EDSE 710 or EDSE 711	Moderate Disabilities Internship Moderate Disabilities Practicum	6
EDUC 604 or EDUC 605	Sheltered English Instruction ELEM/ECHE (for the PreK-8 license) Sheltered English Instruction MDSC/SECE	3
EDUC 610	Field Placement I	2
EDUC 620 or EDUC 621	Field Placement II PK-6 Field Placement II 5-12	2
EDUC 630	Teaching in an Inclusive Classroom	3
EDUC 638	Reading and Language Arts	3
EDUC 648 or EDUC 650	Classroom Management/Teaching Strategies (ECHE&ELEM) Classroom Management/Teaching Strategies MDSE/SECE	3
EDUC 702	Ethics and the Foundations of Schooling	3
RDNG 710	Literacy Assessment I	3
<b>Total Hours</b>		<b>37</b>

## Additional Credits to Complete Master of Education Degree

MEd students in all concentrations are required to complete the following core courses at MCLA:

Code	Title	Hours
<b>Master of Education with first Initial License</b>		
EDUC 717	Curriculum Theory and Democratic Practice	3

EDUC 719	Discourses of Difference	3
EDUC 783	Philosophies and Methodologies of Inquiry <sup>1</sup>	3
EDUC 784	Capstone Seminar <sup>1</sup>	3
<b>Total Hours</b>		<b>12</b>

1

EDUC 783 and 784 (the capstone core courses) must be taken in sequence. EDUC 783 is offered in the Fall semester only, followed by EDUC 784 in the Spring semester. These courses provide the capstone experience for the M.Ed. program. Students in the culminating master's experience courses (EDUC 783 and EDUC 784) will focus on inquiry related to their areas of concentration. These should be the last courses students take in their M.Ed. program.

## Teacher of Students with Moderate Disabilities (PreK-8) Second Initial Licensure

Code	Title	Hours
EDUC 605	Sheltered English Instruction MDSC/SECE	3
EDUC 610	Field Placement I	2
EDUC 621	Field Placement II 5-12	2
EDUC 630	Teaching in an Inclusive Classroom	3
EDUC 636	Reading in the Content Area	3
EDUC 644	Curriculum and Instruction 5-12	3
EDUC 650	Classroom Management/Teaching Strategies MDSE/SECE	3
EDUC 681	Student Teaching Seminar 5-12	3
EDUC 692	Student Teaching Practicum 8-12	9
EDUC 702	Ethics and the Foundations of Schooling	3
<b>Total Hours</b>		<b>34</b>

## Additional Credits to Complete the Master of Education Degree

MEd students in all concentrations are required to complete the following core courses at MCLA:

Code	Title	Hours
<b>Master of Education with first Initial License</b>		
EDUC 717	Curriculum Theory and Democratic Practice	3
EDUC 719	Discourses of Difference	3
EDUC 783	Philosophies and Methodologies of Inquiry <sup>1</sup>	3
EDUC 784	Capstone Seminar <sup>1</sup>	3
<b>Total Hours</b>		<b>12</b>

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