

MASTER OF EDUCATION

Plan of Study

The M.Ed. candidate must complete a Plan of Study providing the rationale, objectives, and selected courses or learning experiences for their individual program of study. It is recommended that the student meet with their graduate advisor in advance of the deadline to discuss the format and substance of this important document. The Plan of Study guides the student's program and helps to provide a rationale for the selection of courses.

Core Courses

MEd students in all concentrations are required to complete the following core courses at MCLA:

Code	Title	Hours
Master of Education with first Initial License		
EDUC 717	Curriculum Theory and Democratic Practice	3
EDUC 719	Discourses of Difference	3
EDUC 783	Philosophies and Methodologies of Inquiry ¹	3
EDUC 784	Capstone Seminar ¹	3
Total Hours		12

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EDUC 783 and 784 (the capstone core courses) must be taken in sequence. EDUC 783 is offered in the Fall semester only, followed by EDUC 784 in the Spring semester. These courses provide the capstone experience for the M.Ed. program. Students in the culminating master's experience courses (EDUC 783 and EDUC 784) will focus on inquiry related to their areas of concentration. These should be the last courses students take in their M.Ed. program.