EDUCATION - EARLY CHILDHOOD EDUCATION, B.S.

The Early Childhood Education degree familiarizes students with key issues, techniques, and concepts related to the contemporary practices of teaching young children. Students are introduced to innovative methods in designing the early learning environment and an inclusive curriculum. They have opportunities to develop and examine their role as teachers in creating liberated and democratic places of learning through care and relationship building with children. One of the critical facets of this program is the opportunity to engage in supported field-based experiences. Students in the program participate in a series of three semester long field-based experiences, intended to build their capacity and knowledge base over time. These field-based experiences also provide a direct opportunity to apply ideas they have learned across their coursework to the practice of teaching. As part of the degree, students will obtain a Massachusetts Initial teaching license in Early Childhood PK-2, allowing them to teach in public early childhood classrooms and settings.

Code	Title	Hours
CCSS 269	Education and Society	3
EDUC 305	Program Development: 3, 4 and 5 year olds	3
EDUC 324	Teaching Math/Science K-8	3
EDUC 338	Reading and Language Arts (ECHE/ELEM)	3
EDUC 340	Field Placement I	2
EDUC 341	Field Placement II ECHE/ELEM	2
EDUC 404	Sheltered English Instruction ECHE/ELEM	3
EDUC 409	Curriculum and Instruction ECHE	3
EDUC 420	Classroom Management/Teaching Strategies (ECHE & ELEM)	3
EDUC 430	Teaching in an Inclusive Classroom	3
EDUC 550	Student Teaching Practicum PK-K	3
EDUC 560	Student Teaching Practicum 1-2	6
EDUC 561	Student Teaching Seminar ECHE	3
Subject Matter Knowledge Requirements [1]		36
Total Hours		**76**

[1]

 All Subject Matter Knowledge (SMK) courses required for the license must also be completed. A list of all SMK courses is kept and maintained by the Coordinator of Curriculum and the Education Department and is incorporated into each student's degree audit (Degree Works), dependent upon their individual combination of programs.