

ASSESSMENT OF STUDENT LEARNING

Assessing student learning is fundamental to teaching and learning in all forms and crucial to MCLA's mission and values. Separate from grades or faculty evaluations, assessment is an opportunity for MCLA faculty and staff to collaborate to develop and prioritize student learning outcomes, deliver high-quality content, evaluate proof of student learning, and critically reflect on how and if students have gained the desired knowledge and skills.

Assessment determines whether teaching and learning are functioning as designed and envisioned. We all grow by examining what is working well, what areas of learning can be strengthened, and what effective practices can be shared. This reflection allows educators to determine if we are meeting our stated goals and, if not, update our delivery and offerings to be responsive to student needs and promote deeper learning. Assessment also ensures equitable outcomes for all students. As students learn in and outside the classroom, assessment is central to all institutional areas, including academic majors, minors, and concentrations, as well as the Core Curriculum, Academic Affairs, Student Affairs, and Diversity, Equity, and Inclusion initiatives.

MCLA's commitment to continuous improvement necessitates examining student work as part of program review, accreditation, or other research projects. In addition, students may be asked to participate in surveys and focus groups or contribute to the assessment process. The college maintains a high ethical standard for its assessment and adheres to best practices for protecting the identity and privacy of students and faculty members.

For more information, please visit [mcla.edu/administration/academic-affairs/assessment](https://www.mcla.edu/administration/academic-affairs/assessment) (<https://www.mcla.edu/administration/academic-affairs/assessment/>). Our Dean of Institutional Assessment and Continuing Improvement welcomes any questions, concerns, or comments about assessment at MCLA.